

# Raul Yzaguirre Schools for Success 2022-2023 Annual Performance Report Presentation at Public Hearing

February 2024



# District Summary

## 2022-2023 Composition:

- Enrollment: 1,771 students
- Hispanic—98.6%; Economically Disadvantaged—96.1%; Emergent Bilingual/English Learners—67.3%; Students with Disabilities—10.3%

## 2023 Accountability Rating

- District: Not Released by State as this time; preliminary rating: 83 B

## 2023 Special Education Determination Status

- Meets Requirements

## 2022-2023 Charter FIRST Rating

- C: Meets Standard, 70

## 2022–2023 Accreditation Status (2023-2024 status not released by state)

- Accredited



# Campus Summaries

## 2023 Preliminary Accountability Ratings\*

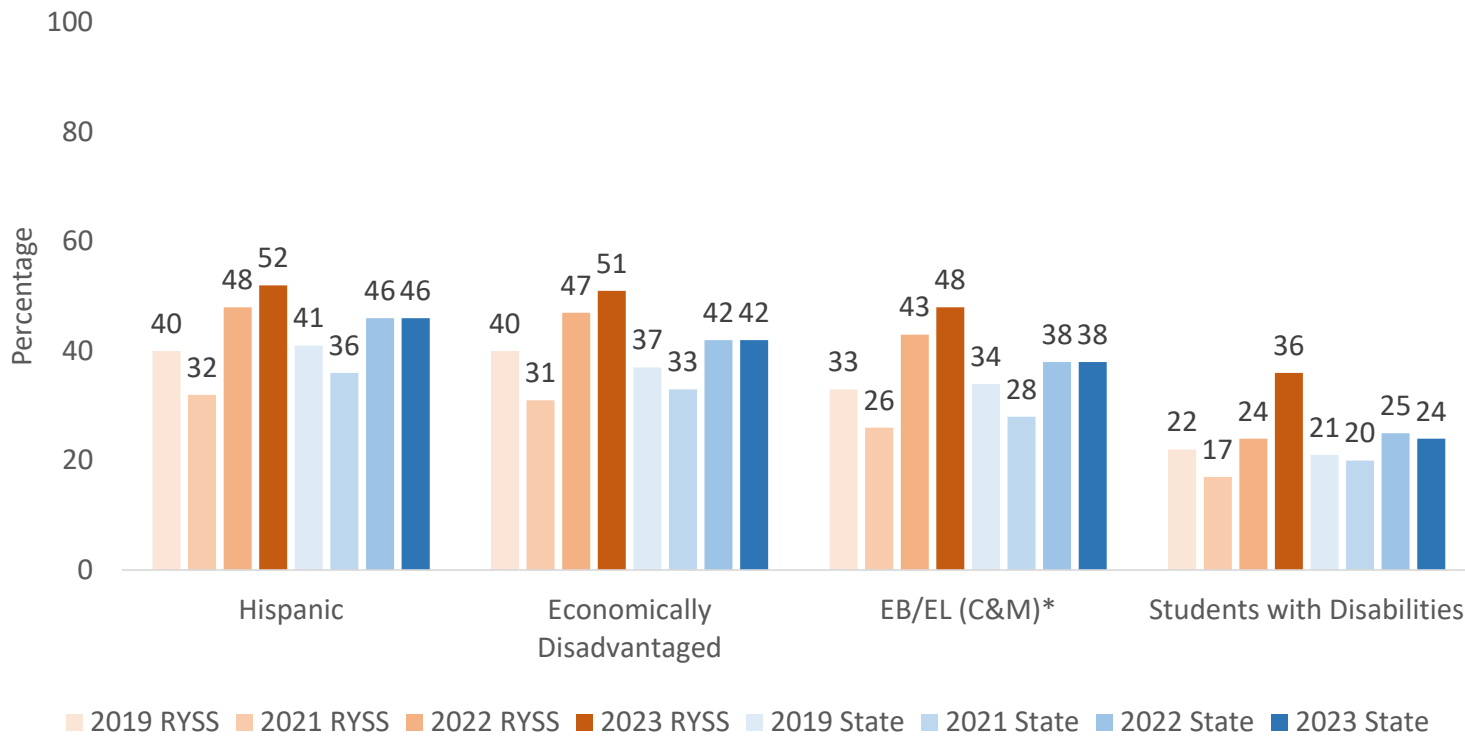
- BRYSS Academy: A
  - Distinctions: TBD
  
- P-STEM Academy: B
  - Distinctions: TBD
  
- North East STEM Academy: C
  
- Houston STEM and Early College Middle School: C
  
- Houston T-STEM and Early College High School: B

\*Pending ongoing litigation, the state has not released official 2023 accountability ratings.



## RYSS and State STAAR ELA/Reading Percentage at Meets or Above Grade Level All Grades, 2019 Through 2023 (STAAR 2020 Cancelled)

### STAAR ELA/Reading



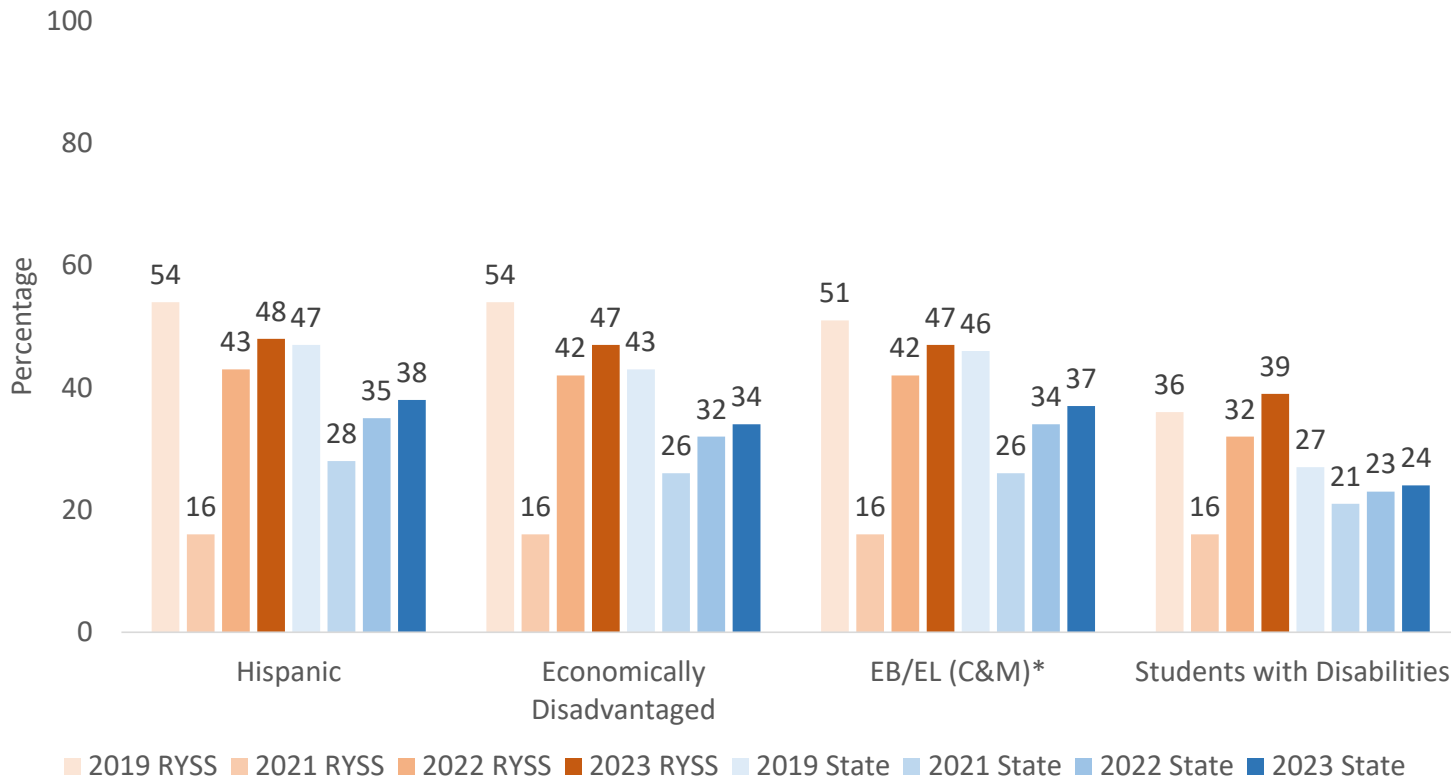
- RYSS experienced **greater increases** than the state in reading for each student group in 2023.
- RYSS also **outperformed the state** in reading for each student group in 2023.

\*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



## RYSS and State STAAR Mathematics Percentage at Meets or Above Grade Level All Grades, 2019 Through 2023 (STAAR 2020 Cancelled)

### STAAR Mathematics

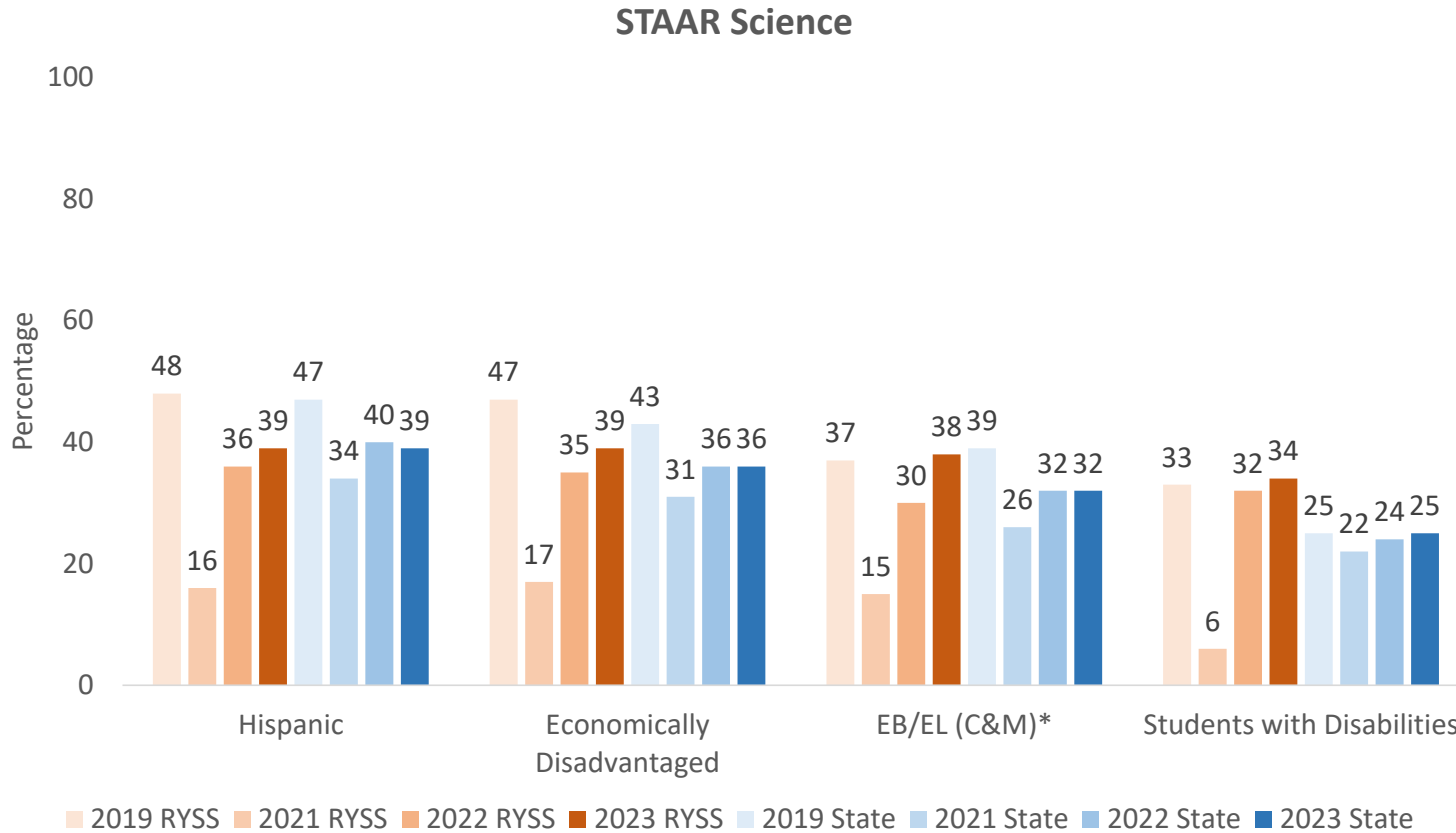


- Like reading, RYSS’s math increases from 2022 to 2023 **exceeded the state** for each student group at the Meets Grade Level Standard.
- On average, RYSS students **outperformed** their state counterparts for all student groups shown in math.
- RYSS continues to close the COVID gap with 2019 and did so for Students with Disabilities.

\*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



## RYSS and State STAAR Science Percentage at Meets or Above Grade Level Grades 5, 8, and Biology, 2019 Through 2023 (STAAR 2020 Cancelled)



- RYSS’s science increases from 2022 to 2023 **exceeded the state** for each student group at the Meets Grade Level Standard.
- On average, RYSS students **met or exceeded** the state performance for all student groups shown in science.
- RYSS continues to close the COVID gap with 2019 in science and did so for Emergent Bilingual students and Students with Disabilities.

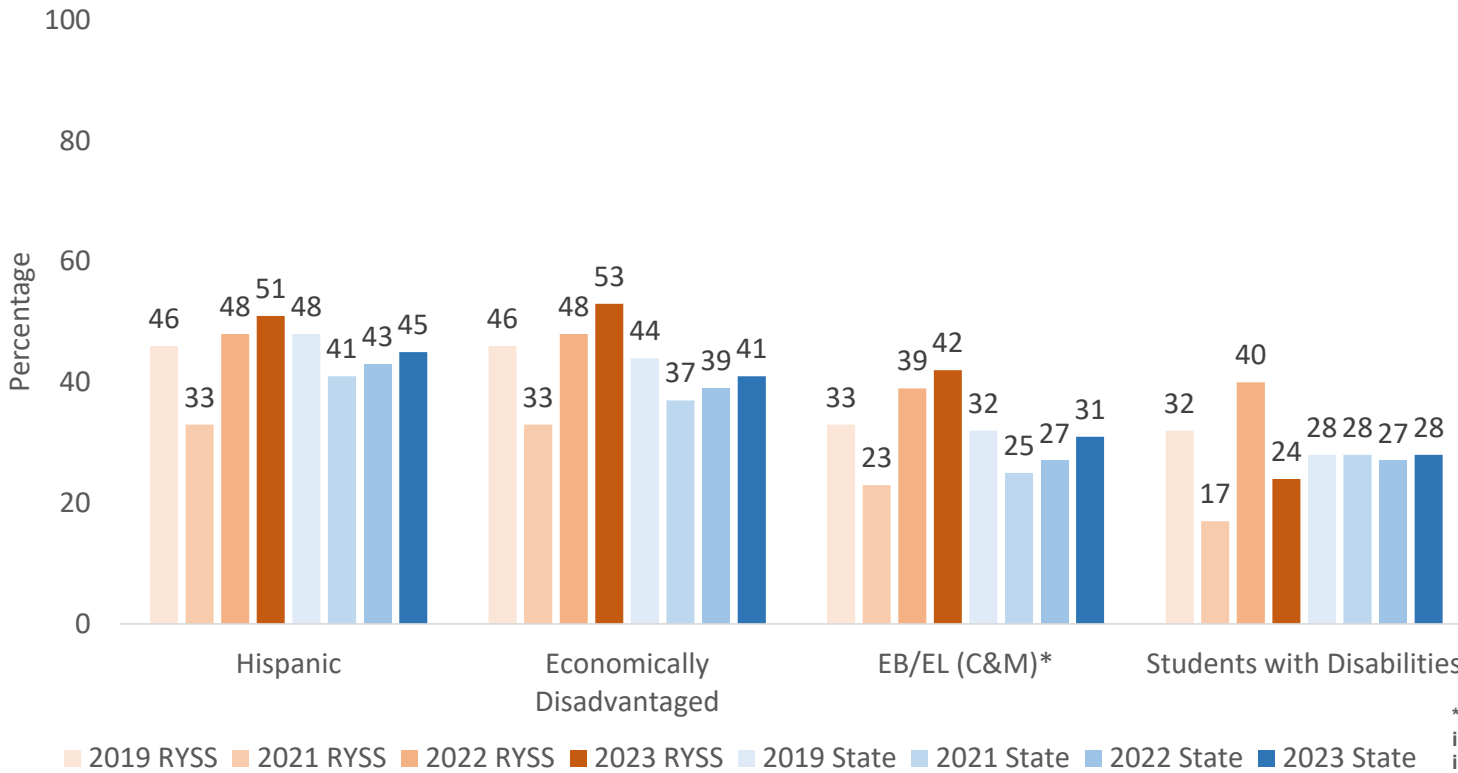
\*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



## RYSS and State STAAR Social Studies Percentage at Meets or Above Grade Level

Grade 8 and US History, 2019 Through 2023 (STAAR 2020 Cancelled)

### STAAR Social Studies



- RYSS social studies performance at the Meets Grade Level standard in 2023 **exceeded performance** for the Hispanic, Economically Disadvantaged, and Emergent Bilingual student groups at the state level.
- Increases in social studies performance **exceeded** that of the state for Hispanic and Economically Disadvantaged student groups.
- Performance for Students with Disabilities in social studies **decreased** for RYSS students from 2022 to 2023.

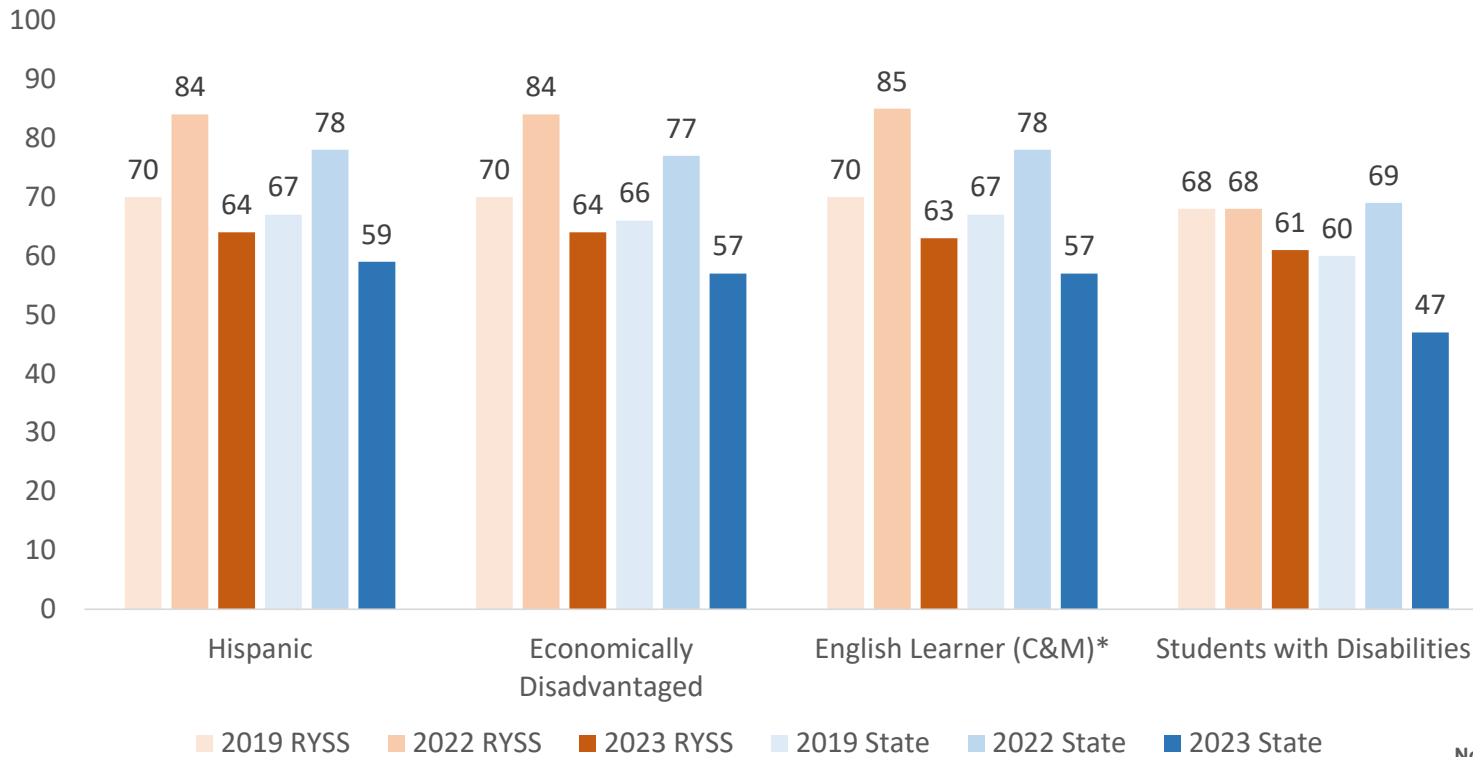
\*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



## RYSS and State STAAR ELA/Reading School Progress Domain – Percent Showing Progress from Prior Year

Grades 4-8 and English II for 2019, 2022; Grades 4-8, English I, and English II for 2023  
(STAAR 2020 Cancelled; No Progress for 2021)

### ELA/Reading Progress



- Reading progress for RYSS students **exceeded the state** for all student groups shown in 2023.
- Both the district and state experienced lower rates of growth in reading from 2022 to 2023 than they did from 2021 to 2022 which reflected the growth experienced by students directly after the negative impact of COVID on student performance.

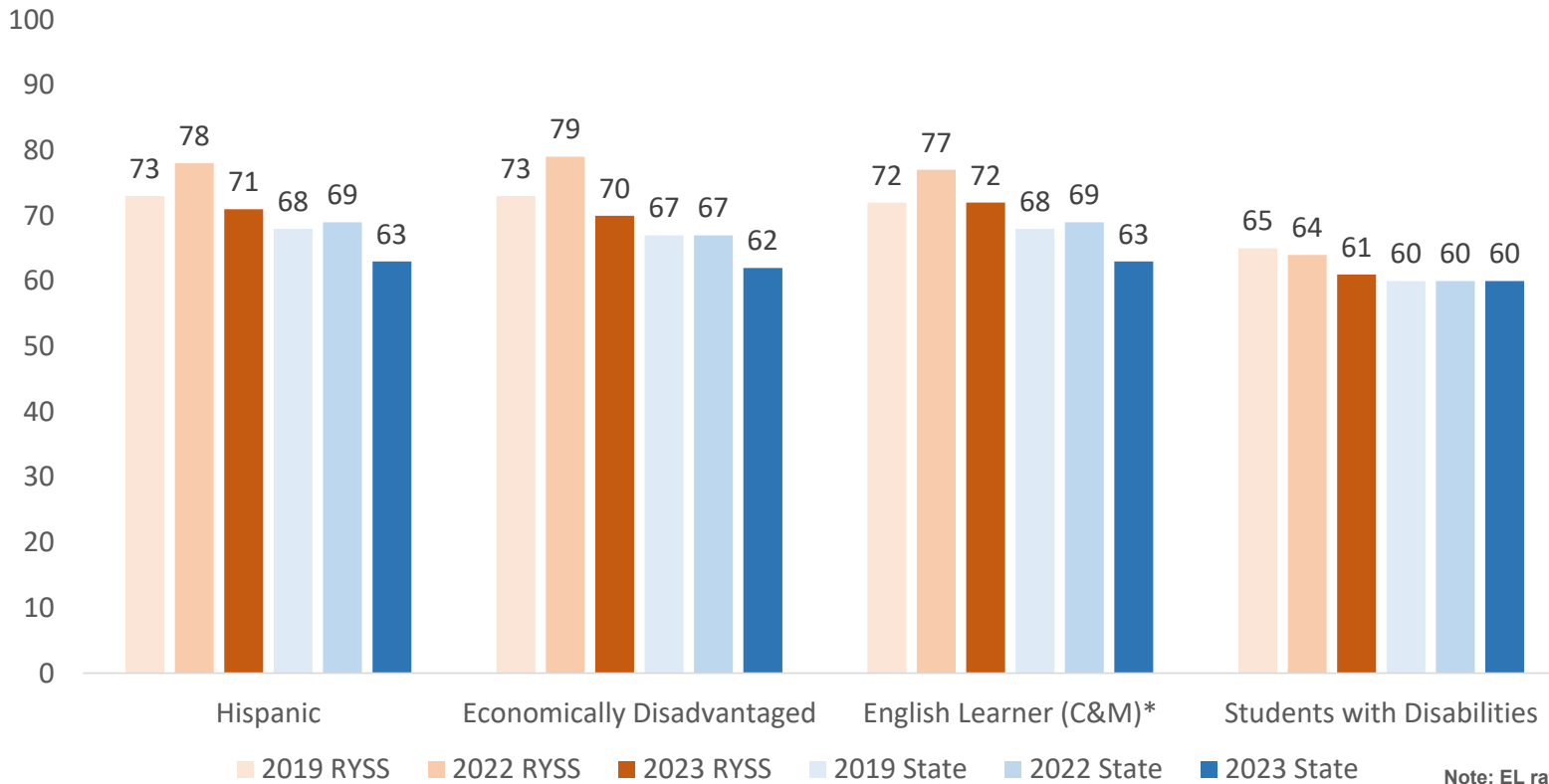
Note: EL rates include current and monitored students.





## RYSS and State STAAR Mathematics School Progress Domain – Percent Showing Progress from Prior Year Grades 4-8 and Algebra I, 2019, 2022, 2023 (STAAR 2020 Cancelled; No Progress for 2021)

### Math Progress

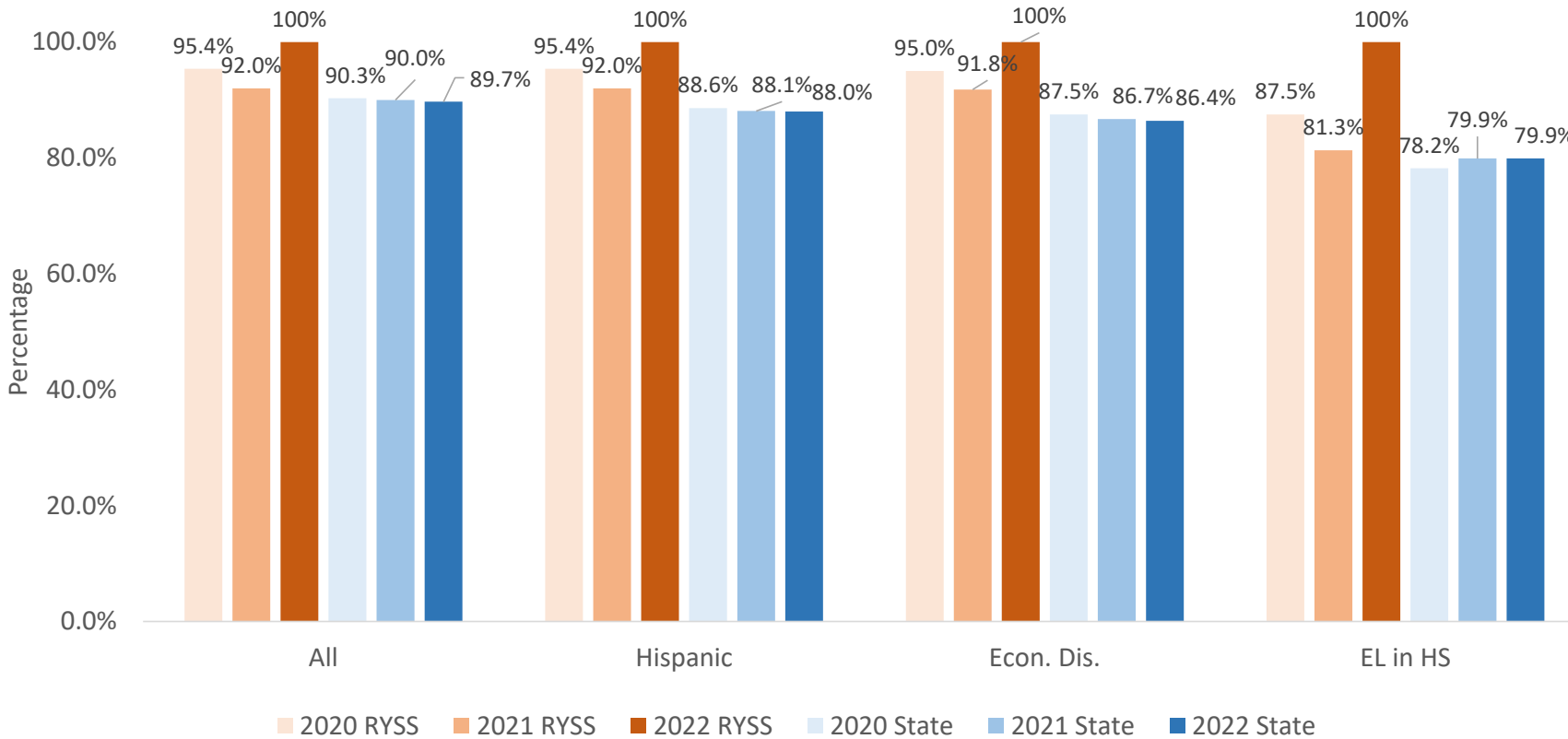


- Math progress for RYSS students **exceeded the state** for all four of the district's student groups in 2023.
- The district and state both experienced lower rates of growth in math for 2023 compared to 2022 for three of the district's four student groups.

Note: EL rates include current and monitored students.



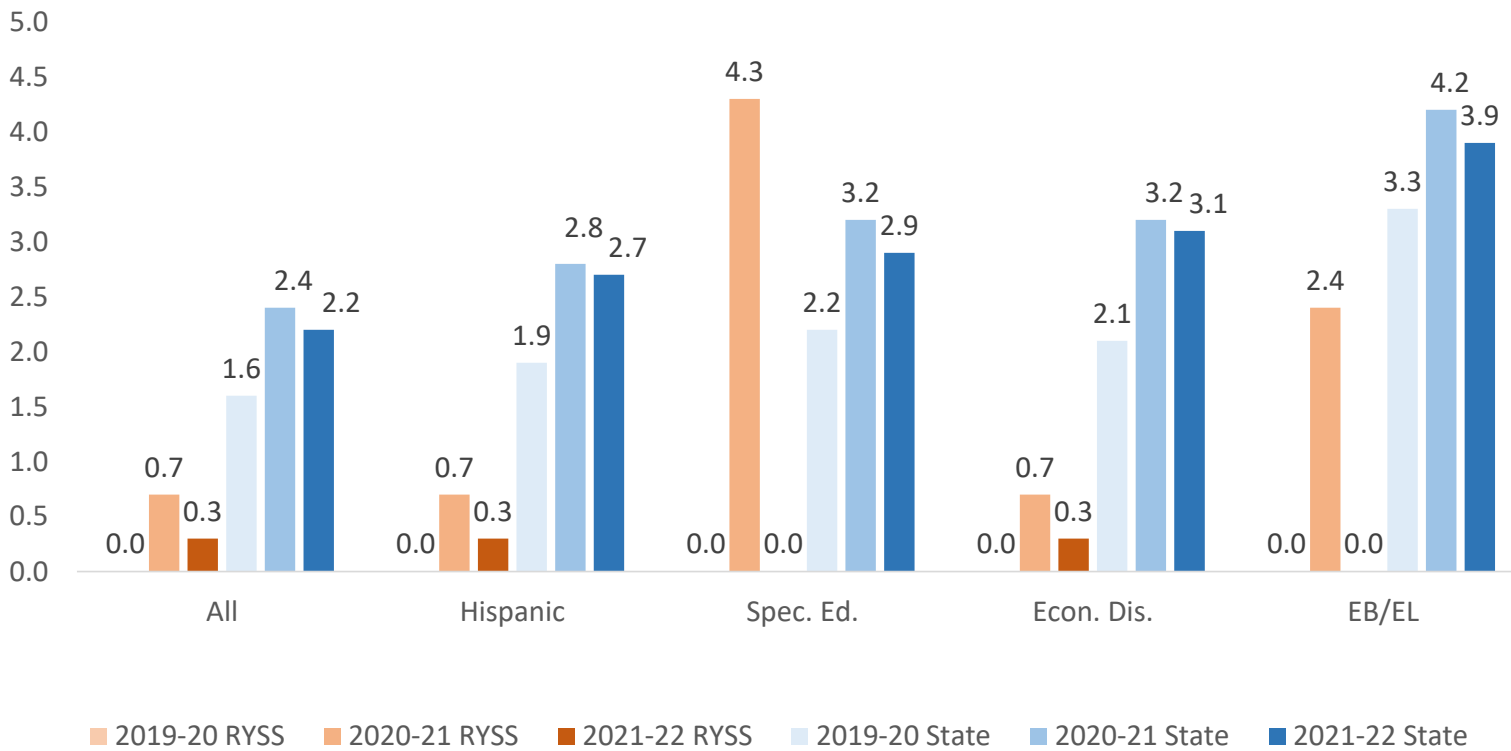
## Graduation Rate for Students Graduating within Four Years



- **100%** of the Class of 2022 graduated!
- State graduation rates **continue to decrease**.
- RYSS has higher graduation rates than the state for all student groups with available data.



## RYSS and State Annual Dropout Rates Grades 9-12 2019-2020 Through 2021-2022

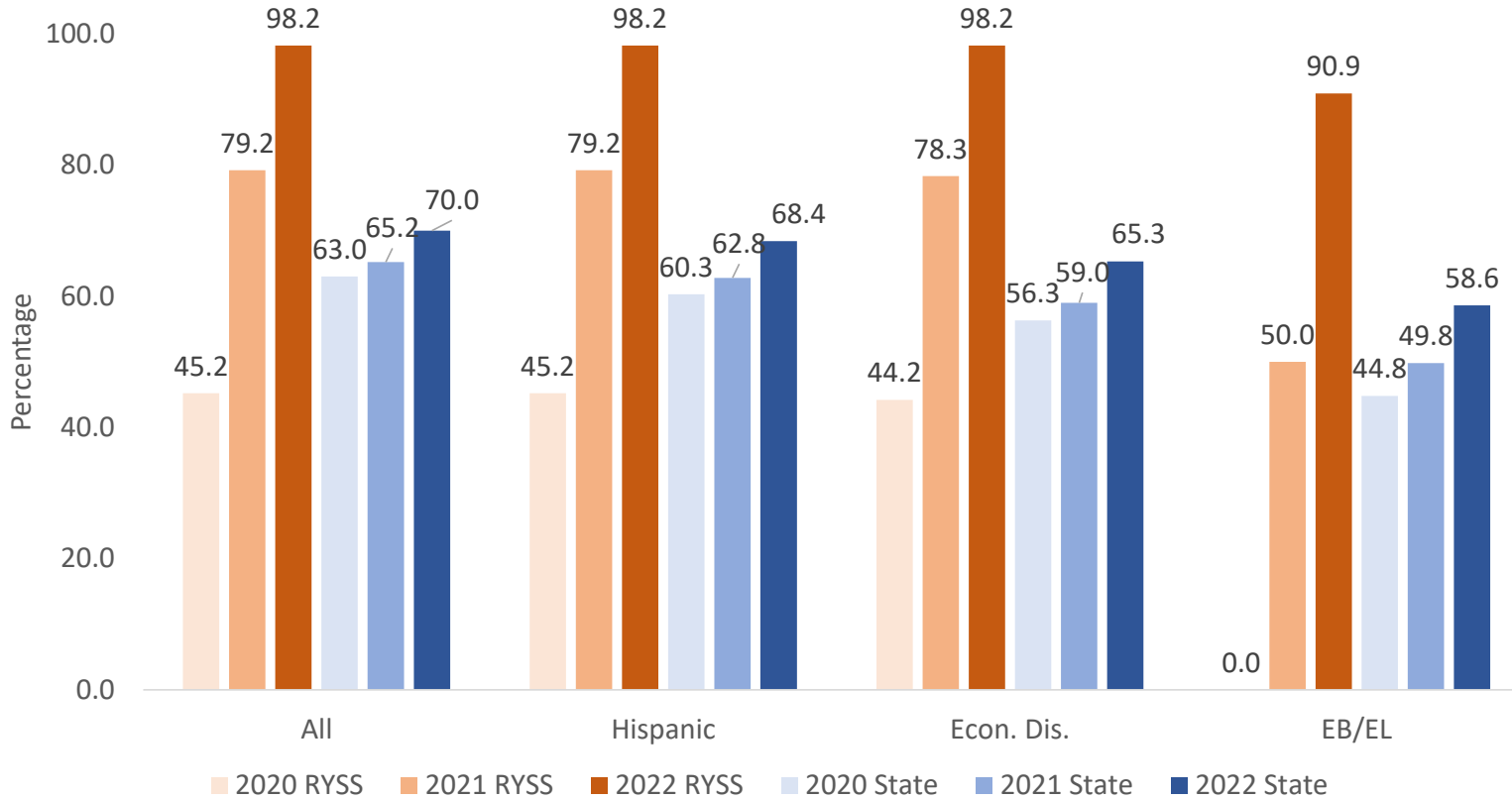


- 2021-2022 annual dropout rates **decreased** for all RYSS student groups.
- The percentages for 2021-2022 reflect **1 student**.
- RYSS 2021-2022 annual dropout rates were **lower than state rates** for all student groups shown.



## RYSS and State CCMR Percentage of Students Meeting Readiness Standards Annual Graduates, 2020 through 2022

### College, Career or Military Ready Graduates



- RYSS's CCMR **increased** again for 2022 graduates and **exceeded the state rates** for each student group shown.
- However, as the state continues to change the rules for determining CCMR, our data will be impacted by the changing definitions.
- For accountability purposes, the state "capped" the number of graduates completing certain industry-based certifications and **recalculated the district's rate to be 67%**. The removal of these IBCs, will impact our CCMR rate going forward.



## RYSS Graduates in Texas Higher Education Annual Graduates from 2022

**Texas High School Graduates From FY 2022  
Enrolled in Texas Public or Independent Higher Education Fall 2022**

Campus Name	Institution	Students
EARLY COLLEGE T-STEM ACADEMY	HOUSTON COMMUNITY COLLEGE (010633)	20
	UNIVERSITY OF HOUSTON (003652)	5
	Other Pub/Ind 4-yr Institution (3)	4
	Other Pub/Ind 2-yr Institution (2)	4
	Not trackable	4
	Not found	20
	Total high school graduates	57

- Of the 57 RYSS graduates from 2022, **33 were enrolled** in Texas public institutions of higher education in the following fall.
- The largest number of RYSS graduates found by the THECB were enrolled at the Houston Community College.

Source: Texas Higher Education Coordinating Board January 2024



## Discipline

Disciplinary Incidents	2019-2020	2020-2021	2021-2022	2022-2023
				Code 04/11/26/3
<u>Criminal or Violent Offense</u>			Code 26/41	5/41
Houston TSTEM & Early College High School	0	0	1	5
Houston STEM & Early College Middle School	0	0	10	6
North East STEM Academy			0	3
BRYSS Academy	0	0	1	0
<b>District Subtotal</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>14</b>
<u>Other Incidents</u>	Code 21	Code 21	Code 21/61	Code 21
Houston TSTEM & Early College High School	4	0	24	2
Houston STEM & Early College Middle School	14	0	120	5
North East STEM Academy			0	4
BRYSS Academy	0	0	0	0
<b>District Subtotal</b>	<b>18</b>	<b>0</b>	<b>144</b>	<b>11</b>
<b>District Total Disciplinary Incidents</b>	<b>18</b>	<b>0</b>	<b>156</b>	<b>25</b>

Code 4-Possession of a Controlled Subst-Marijuana

Code 11 - Firearm

Code 21-Violation of Code of Student Conduct

Code 26-Terroristic Threat

Code 35 False Alarm / False report

Code 41-Fighting/ Mutual Combat

Code 61-Bullying

- It should be noted that 2021-2022 was the first full year after the pandemic. The data for 2022-2023 seem more in line with historical data for the district. However, it is discouraging to see that there were more criminal/violent incidents than all other incidents.
- Out-of-school suspensions decreased from 2021-2022 to 2022-2023 by one.

Disciplinary Actions	2019-2020	2020-2021	2021-2022	2022-2023
<u>In School Suspension</u>				
Houston TSTEM & Early College High School	0	0	20	2
Houston STEM & Early College Middle School	4	0	112	0
North East STEM Academy			0	0
BRYSS Academy	0	0	0	0
<b>District Subtotal</b>	<b>4</b>	<b>0</b>	<b>132</b>	<b>2</b>
<u>Out of School Suspension</u>				
Houston TSTEM & Early College High School	4	0	5	4
Houston STEM & Early College Middle School	10	0	18	11
North East STEM Academy			0	8
BRYSS Academy	0	0	1	0
<b>District Subtotal</b>	<b>14</b>	<b>0</b>	<b>24</b>	<b>23</b>
<b>District Total Disciplinary Actions</b>	<b>18</b>	<b>0</b>	<b>156</b>	<b>25</b>

Disciplinary Actions	2019-2020	2020-2021	2021-2022	2022-2023
One expulsion without placement				
Houston TSTEM & Early College High School				1





## Discussion / Questions

Hard copy of the Annual Performance Report is available at the main office. Electronic copy is available on the district's website at <https://www.tejanocenter.org/Page/1241>.

